

SUBJECT: Adoption of the November 13, 2006 Agenda

RECOMMENDED ACTION: Adopt the November 13, 2006 agenda as presented and/or amended.

SUBJECT: Approval of the September 18 -19 Meeting and Public Hearing Minutes

RECOMMENDED ACTION: Approve the September 18 -19 meeting and public hearing minutes as written and/or amended.

SUBJECT: Technical Schools Update

BACKGROUND: Mitchell Technical School will update on the status of the Utility Technologies Campus. Southeastern Technical School will brief on the Foundations current work with the Clemens Group.

RECOMMENDED ACTION: No action recommended; informational item only.

SUBJECT: Update Technical Schools Governance

BACKGROUND: Update of Technical Schools legislative initiatives.

RECOMMENDED ACTION: No action recommended; informational item only.

SUBJECT: Review of Administrative Rule Waivers

BACKGROUND: At the September Board of Education meeting, the topic of Administrative Rule waivers was discussed by the Board. The Board requested follow-up information and a further discussion on the item to be held at the November meeting.

RECOMMENDED ACTION: No action necessary

SUBJECT: NRT-CRT South Dakota Testing Transition Plan

BACKGROUND: Currently, the Dakota State Test of Educational Progress (Dakota STEP) is based on the SAT 10 Abbreviated with augmented items in reading and mathematics in an effort to assess our state academic content standards. This format yields both norm-referenced and criterion-referenced results. No Child Left Behind (NCLB) has brought standards-based results to the forefront, and in response, the SDDOE will be eliminating any items not aligned to our academic content standards and will continue working to make the focus of the Dakota STEP strictly criterion-referenced. Additional reasons why the SDDOE has decided to move in this direction: 1) the testing time factor would be greatly impacted. In some cases it would eliminate 3-4 hours of testing time. 2) As per IDEA, states must provide an alternate assessment for any subject area that is tested on the general assessment. If we test in reading, mathematics and science, an alternate assessment would need to be created for these subject areas only. If we were to keep the NRT science, social science and language portions of the Dakota STEP, we would need to create an alternate assessment, which would become a very large burden on the special education teachers. 3) this approach is recommended by our Technical Advisory Committee.

NCLB requires that by spring 2008 states are to assess their science content standards once in each grade cluster 3-5, 6-8, and HS. South Dakota will be assessing science in grades 5, 8 and 11 beginning spring 2007.

RECOMMENDED ACTION: No action needed.

SUBJECT: Proposal of new South Dakota Content Standards revision cycle

BACKGROUND: Currently, the South Dakota Content Standards in reading, mathematics, science and social studies are revised every four years. The SDDOE would like to extend the revision cycle to every seven years in an effort to follow national trends and to alleviate the need to continuously revise the Dakota STEP, which has several implications for the State and school districts. Extending the revision cycle will allow for data analysis prior to the revision of the standards and will provide the schools with an appropriate amount of time to plan for their district curriculum revision.

RECOMMENDED ACTION: Requires Board Of Education approval.

SUBJECT: First Reading - Revised Reading/Language Arts Standards

BACKGROUND:

RECOMMENDED ACTION: Schedule rules for a public hearing at the next (dates not selected) meeting.

SUBJECT: First Reading - English Language Proficiency (ELP) Standards

BACKGROUND: South Dakota must establish ELP standards that relate to the development and attainment of English proficiency by limited English proficient students as required by Title III of the *No Child Left Behind Act of 2001*. South Dakota's current ELP Standards were approved in 2004 and link to Reading, Language Arts, and Math academic content standards. The ELP Standards must also be linked to science content standards, which is also included in the draft revised ELP Standards.

South Dakota has established a statewide workgroup of educators to ensure broad participation of teachers representing South Dakota's three primary English Language Learner populations - Hutterite colonies, Native American, and Refugee/Immigrant. The panel also included general education teachers and content specialists. The panel was convened to help the Department of Education revise ELP standards that are linked to the reading, language arts, math, and science academic content standards. This workgroup is organized by grade span: K-2, 3-5, 6-8, 9-12. The Revised English Language Proficiency Standards are presented in the following grade spans: K, 1-2, 3-5, 6-8, and 9-12. The links to the content standards for English Language Learners can be found following the Revised ELP Standards in the Addenda.

The Department of Education presented the draft of the revised ELP standards at the November 13, 2006, board meeting. The final draft of the South Dakota ELP Standards must be disseminated to all schools, including postsecondary institutions, for implementation during the 2007-2008 school year. The test aligned to these ELP Standards, Dakota English Language Proficiency (DELP), will be administered in February 2008.

RECOMMENDED ACTION: The Department of Education requests the board move the revised English Language Proficiency (ELP) Standards to public hearing.

SUBJECT: Teacher quality update

BACKGROUND: There is a new awareness regarding teacher quality nationwide. South Dakota has moved aggressively in teacher preparation as well as focused initiatives to retain quality teachers in SD. This report will discuss some of the current efforts underway as well as issues and concerns and plans on how to address them.

RECOMMENDED ACTION: Information only

SUBJECT: Vision and Voice: A Year in Review of the South Dakota Teacher of the Year 2006

BACKGROUND: A review of the activities and challenges engaged in from January - November 2006

RECOMMENDED ACTION: Information only.

SUBJECT: Northern State University Teacher Education Program Approval

BACKGROUND: Once every seven years, institutions and programs providing teacher education are reviewed and subject to approval by the South Dakota Board of Education. On April 1-5, 2006, a state team assigned by the South Dakota Department of Education, Office of Accreditation and Teacher Quality, along with the National Council of Accreditation of Teacher Education (NCATE) team, conducted an on-site review of the teacher education programs at Northern State University in Aberdeen, South Dakota. The state team of 22 educators from K-16 public and private institutions across the state collaborated in reviewing the teacher education programs and in writing the State Team Report. Institutions accredited by NCATE are considered as having met the requirements of chapters 24:16:03-07 of the South Dakota Standards; these chapters are considered met following the approval of NCATE. The remaining requirements in article 24:16 are met through state approval.

RECOMMENDED ACTION: The Office of Accreditation and Teacher Quality respectfully requests that all teacher education programs at Northern State University be granted approval until the next review which will take place in spring 2013.

SUBJECT: First Reading - National Board teacher certification administrative rules

BACKGROUND: SDCL 13-42-26 established support for public school teachers to obtain national certification through the National Board for Professional Teaching Standards. The law authorized the Board of Education to establish guidelines necessary to implement the program.

RECOMMENDED ACTION: Schedule rules for a public hearing at the next (dates not selected) meeting.

SUBJECT: First Reading - Transfer credit for specialized nonpublic education programs.

BACKGROUND: In the recent past there have been a number of concerns regarding students who have attended a specialized nonpublic education programs. Specialized programs eligible for state approval include: individualized education programs for school-age residents in residential settings and school-age juveniles in correctional facilities, including programs that educate school-age children on a short-term basis. Students attend these settings for various periods of time, and coursework that is taken is often not accepted once they re-enter the public school system. This is unfair to the students who have taken the coursework in good faith. Additionally, for these settings to be approved, they must verify governance, teacher certification, curriculum, assessment practices, length of school term and day, and health and safety.

RECOMMENDED ACTION: Request to move 24:43:05:01. Specialized nonpublic education programs may seek annual state approval to public hearing at the January Board of Education meeting.

SUBJECT: First Reading - Edits and Additions to Article 24:06 School Buses

BACKGROUND: National School Transportation Specifications & Procedures

RECOMMENDED ACTION: Make appropriate edits to reflect current references in Nat'l School Transportation Specifications & Procedures 2005 Edition. Accept proposed additions to 24:06:08 School Bus Procedures

SUBJECT: First Reading – Social Studies Alternate Content Standards and Achievement Descriptors for students with significant cognitive disabilities.

BACKGROUND: In 2004 - 2005, the Alternate Content Standards and Achievement Descriptors for reading and math were created, approved, and implemented for students with significant cognitive disabilities. In January 2006, the Alternate Content Standards for Science were approved and implemented.

Special Education Programs is continuing to write alternate content standards to correspond with the general education core content standards. Teacher workgroups of general classroom teachers and special educators met in August 2006 to develop the Social Studies Alternate Content Standards and Achievement Descriptors at each of the specific grade levels, K–12.

RECOMMENDED ACTION: The department requests board approval to post for public comment the Social Studies Alternate Content Standards and Achievement Descriptors.

SUBJECT: South Dakota 2006 Elementary and Secondary School Health Profiles

BACKGROUND: The South Dakota School Health Profile is a biennial study conducted under the auspices of the South Dakota Department of Education, Coordinated School Health Program. The study assesses the status of elementary and secondary school health education and policies in schools throughout the state. Through mailed surveys, elementary and secondary school principals and teachers provide current data regarding the status of health education curriculum and instruction, as well as school policies and practices related to student health and wellness, physical education, nutrition, tobacco prevention, and health services within their schools.

The 2006 South Dakota School Health Profile was mailed to nearly 1,200 randomly selected elementary and secondary public school principals and teachers during the fall 2005, with subsequent follow-up mailings during the spring and summer of 2006. Approximately 60% of the elementary and 70% of the secondary principals and teachers returned completed health profiles to Dr. Mark Baron, University of South Dakota, who served as principal investigator for the project. Analysis of the completed surveys will produce a current profile of elementary and secondary health education, policies, and practices across South Dakota.

RECOMMENDED ACTION: None required.

SUBJECT: Secretary's Report

BACKGROUND: Update on the Dakota Corp Scholarship and the State Aid Study Update

RECOMMENDED ACTION: No action recommended; information only

SUBJECT: 2007 Board of Education Meeting Schedule Selection

BACKGROUND: Set the dates of the Board of Education Meeting for the year 2007

RECOMMENDED ACTION: Confirm the next scheduled meeting dates

SUBJECT: Election of Board of Education Officers

BACKGROUND:

RECOMMENDED ACTION: